



Everett TPEP

News from OSPI

The district steering team met with other RIG districts earlier this month at NWESD189 to learn about the state's decisions about summative scoring, how student growth data will factor into the evaluation process and the timeline for implementation. [Click here](#) to view the PowerPoint that the steering team watched as part of the presentation.

Potential implementation timeline change that could affect you

The OSPI TPEP steering team may propose and amended timeline for implementing the new evaluation. The state's proposed new timeline would place **all** teachers on the new evaluation system starting this coming school year, 2013-14, with most moving directly to the "focused" evaluation. This recommendation is a change in the initial timeline which scheduled all teachers to be on the new evaluation system by 2015-16. If the state decides on a new timeline, or we elect locally to change, all Everett teachers will be either on the new focused evaluation or the new



comprehensive evaluation this fall.

Before making any decisions about our implementation plan, we will wait to hear what OSPI says and why. OSPI will finalize their recommendation in February. Visit the district TPEP website, the ESD TPEP website and talk with your principal for more information.

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TPEP Tools

Observation cycle—see the cycle and link to forms and more information about each step. The observation cycle is also in the eVAL tool *Resources*.

HELP for teachers, principals, schools is available with the click of the button. [Email LaRae Marks](#), and she will contact you to schedule a time to meet, schedule a staff presentation, or answer your instructional TPEP questions, depending on your need.

Need help navigating the eVAL tool?

Contact [Shelly Petillo](#), [Kevin Rohrich](#), [Dave Peters](#), [Bryan Toutant](#), [LaRae Marks](#) or [Sonja Delafosse](#).

Trouble logging in to the eVAL tool?

Contact [Janea Carrell](#) in the human resources department.

Questions?

Email those to TPEPquestions@everettsd.org.

Additional TPEP information and resources:

- [Everett Public Schools TPEP website](#)
- [ESD189's TPEP website](#)
- [OSPI's TPEP website](#)
- [TPEP Washington's website](#)

F.A.Q.s—Your questions answered

What are some examples of artifacts I can use for my evaluation?

Answer: There are many items that demonstrate your work or student learning in a particular criteria, and it is likely you already have it in some form. For instance, a photo of posters around your classroom about student expectations may be an artifact that shows “creating an environment of respect and rapport.” Uploading your newsletters or notes home to parents may show your “communication with families.” One artifact could support more than one criteria. The important thing in choosing artifacts to include is to focus on quality, not quantity. For additional artifact ideas and examples in different subject areas, TPEP pilot participants should check the *Resources* section in the eVAL tool.

Have more questions? Email them to TPEPquestions@everettsd.org.



TPEP teachers Rochelle Schultz from North Middle, Sherry Tracy and Shannon Depew, both from Eisenhower Middle, attended Danielson's workshop in December.

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Teachers hear from the woman who “wrote the book” ... literally

Dr. Charlotte Danielson visited with staff on Dec. 5, 2012. Here's what some teachers had to say:

It was a great opportunity to hear such an authentic voice—truly builds trust.

[I gained] continued knowledge of what [the] framework is, how I use it, and how it can change my practice to increase student learning.

[I learned that] the focus will be on growth.

Danielson also visited with the school board and state legislators last month. Her focus was on the importance of a common language, shared understanding, clear and valid standards, and the integration of rigor.

Important dates

Feb.-April, 2013: Second round of classroom observations; teachers upload artifacts into eVAL tool; principals gather evidence

April-May, 2013: Post-observation conferences and completing summative evaluations in eVAL tool.

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